We Are What We Read

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Framework for Critical Media Literacy

Practices of sharing information in narrative or counter-narrative form

Reasoning

for Practices of strategic information sharing for impact Production

Knowledge of how journalistic practices may perpetuate inequity in society (e.g., "pro-rich" bias in economic reporting)

Critical Reasoning Knowledge of how dissemination practices may perpetuate inequity in society (e.g., algorithm bias)

Knowledge of journalistic practices (e.g., ledes, anonymous sources)

Reasoning about Processes

Knowledge of dissemination processes (e.g., algorithms)

Knowledge of concepts in the news (e.g., immigration, war Ukraine)

Reasoning about Content and Concepts

Knowledge of media and social media platforms (e.g., NYTimes)

Knowledge of Content Production Knowledge of Content Dissemination

Materials

Ethical Decision Making in Journalism

Student Handouts

Analyzing Anecdotal and Statistical Information in the News

Directions: Reach excerpts from each newspaper article. Pay specific attention to potential differences in the information highlighted in green and blue.

The Disturbing Trend of Homeless Community College Students

Danielle Douglas-Gabriel, Washington Post, 3/15/2017

There are weeks when Xavier McMillon, 23, knows he can rely on a friend to put him up

for a night or two many other days Community Colle find a place to sta

It wasn't always I months ago, he w with his best frier job. But a dispute them evicted, and because McMillor meds got him fire

"Right now it's re school, try to get a place," said McMi semester off. "I tr know about every me. I don't like pe

In College and Homeless

Kyle Spence, New York Times, 2/20/2020

On a sunny day last April, Anthony White, a 29-year-old Marine Corps veteran, told a room of California state legislators how he had survived a semester as a cash-strapped

How would you describe the How does the information Why did the journalist

Analyzing Anecdotal and Statistical Information in the News

Student Handouts

Directions: Analyze the information highlighted within each news story.

information highlighted in your own words? make you feel? What does it make you think about? choose to include this it make you think about? information in their sto
The Dicturbing Trend of Homeless
The Disturbing Trend of Homeless
Community College Students
There are weeks when Xavier McMillon, 23,
knows he can rely on a friend to put him up for
a night or two. But there are far too many other
days when the Houston Community College
student scrambles to find a place to stay or
money to eat.
The Disturbing Trend of Homeless
Community College Students
In a survey of more than 33,000 students at 70
community colleges across the country,
researchers found that 14 percent were
homeless, and one in three were going hungry
while pursuing a degree.
In College and Homeless
Mr. White parked his Chevy Silverado late at
night in warehouse lots, showering at his gym,
and he was once kicked out of a Lowe's for
brushing his teeth in the bathroom. The
experience, he said, was "traumatizing."
In College and Homeless
Seventeen percent of community college
students experienced homelessness in the last
year, according to a 2019 survey of close to
167,000 college students by The Hope Center.
Justice in Philadelphia. And half reported

Exit Ticket: Match Each Example to the Type of Information It Represents

Directions: For each example, please decide if it represents anecdotal, statistical, or expert information.

Examples	Information Type
 Some 55% of CUNY students across 19 of its campuses recently were housing insecure: unable to pay rent or utilities, forced to move frequently, moving in with people due to financial problems or living in too-crowded housing, according to a 2019 report 	A. Anecdotal Information
2. "California is ahead of the game in that the state has made the first investment of this level in addressing college student homelessness," said Crutchfield, who is part of a research team evaluating so-called rapid rehousing programs on 10 campuses over the next three years.	B. Statistical Information C. Expert
 "I would nap throughout the day, instead of getting a full eight hours of sleep (at night)," Zaldaña said, describing how she had to sleep in shifts in the 300- square-foot Manhattan studio apartment she shared with her mother, father, grandmother and sister – without a door to close. 	Information

Direction & Circle the words in each example that helped you decide whether anecdotal, statistical, or expert information was introduced.

Analyzing Anecdotal and Statistical Information in the News

Society of Professional Journalists



Ethical Decision Making in Journalism

Ethical Dilemmas in Journalism

Directions: Analyze each ethical dilemma introduced.

PREAMBLE

Members of the Society of Professional Jour Ethical journalism strives to ensure the free The Society declares these four principles of

SEEK TRUTH AND REPORT IT

Ethical journalism should be accurate and be honest and courageous in gathering, rep

Journalists should:

- ► Take responsibility for the accuracy of their w releasing it. Use original sources whenever p
- ▶ Remember that neither speed nor format exci Provide context. Take special care not to misr. promoting, previewing or summarizing a ston
- ▶ Gather, update and correct information throug
- ▶ Be cautious when making promises, but keep Identify sources clearly. The public is entitled
- sible to judge the reliability and motivations of ► Consider sources' motives before promising a sources who may face danger, retribution or o that cannot be obtained elsewhere. Explain w
- ► Diligently seek subjects of news coverage to
- cism or allegations of wrongdoing. ▶ Avoid undercover or other surreptitious method
- unless traditional, open methods will not yiel ▶ Be vigilant and courageous about holding tho
- Give voice to the voiceless.
- ▶ Support the open and civil exchange of views, ▶ Recognize a special obligation to serve as wa government. Seek to ensure that the public's open, and that public records are open to all.
- Provide access to source material when it is:
- ▶ Boldly tell the story of the diversity and magn Seek sources whose voices we seldom hear. Avoid stereotyping. Journalists should examin
- experiences may shape their reporting.
- ▶ Label advocacy and commentary.
- Never deliberately distort facts or context, inc Clearly label illustrations and re-enactments.

Scenario 1: Anonymous Sourcing

A source comes to you because the construction company, where they work, is using environmentally harmful materials. However, the company is defrauding their customers and government regulators by claiming that these materials are environmentally friendly. They are also charging their clients extra for these materials.

Your source wants to expose this wrong-doing but is asking to remain anonymous, when you publish the story. They want to be an anonymous source both because they were involved in this illegal construction and upselling customers and because they are afraid that if you use their name they will be fired and will be unable to find another job.

Should you grant your source anonymity when you report this story?

Scenario 2: Information to Include When Reporting

Your neighborhood had a devastating fire and your editor asks you to report on this. This fire is the third to occur in the same neighborhood. People say that the fire was caused by houses in the area being built with cheap, shoddy, and easily flammable, building materials.

When you get to the scene, you learn that the fire started because a child in the building was playing with matches, unsupervised. You know that reporting this information will impact the family's ability to recover from the fire and receive insurance money for what happened.

Do you report this information? How would you "frame" your story? What would you focus on in your reporting?

Scenario 3: Running a Story

You are writing a story about a local politician running for elected office. The politician is also a business owner in the area. You have heard rumors that this politician is mistreating their employees by withholding tips and asking employees to work, even after they clock out.

The election is only a week away and you think these

Scenario 4: Information on Social Media

You are reporting on a story about a local business that is mistreating its employees. They are not allowing employees to take sick leave and their pay is docked if they make a mistake at work, even when this is only an accident. Employees are forced to work over-time or risk being fired.

Exit Ticket: Which Ethical Principles Are Violated?

Directions: Please match each example of journalistic misconduct to the SPJ's Ethical Principle(s) that it violates.

1. A journalist is profiling the CEO of a technology	
 company. The CEO flies them in their private jet to their resort for an interview. The journalist spends an all-expenses-paid week with the CEO and does not disclose this when writing the profile. 2. A journalist is publishing a story about a politician accused of bribery. However, the politician is difficult to reach, so the journalist publishes the story without giving the politician an opportunity to respond to the accusations. 3. A journalist quotes a source in a story; however the source emails the journalist to say that their quote was inaccurate and that they had been misquoted. The journalist does not respond and does not tell their editor, pretending the mistake did not happen. 4. A journalist publishes a detailed story about an individual's arrest for running naked through a public fountain. The individual is a private person and the story is embarrassing, but not very important to the public. The journalist thinks the 	A. Seek Truth and Report It B. Minimize Harm C. Act Independently D. Be Accountable and Transparent

Ethical Decision Making in Journalism

Ethical Principle	Key Considerations
1. Seek truth and	o Verify information before publishing
report it	o Provide context, do not oversimplify stories
	o Allow subjects to respond to criticisms or allegations of wrongdoing
	Represent the diversity of human experience
2. Minimize	 Show compassion to the subjects of news stories.
Harm	 Recognize that individuals have a greater right to privacy, if they are not public individuals
	o Balance individuals' right to privacy, with the public's right to know
3. Act	o Avoid conflicts of interest
Independently	 Distinguish news from advertising; Prominently label sponsored content
4. Be	o Explain ethical choices to your audience
Accountable and	Acknowledge mistakes and correct them
Transparent	

Breakout Session

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Reach out!

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